

Gifted and Talented Task Force Meeting

October 7, 2020

Members in Attendance (alphabetical order)

Nancy Bryant, GT Mentorship Specialist
Joseph Cahill, Curriculum Integration Coordinator
Pippa Day, Elementary Counselor
Jigisha Doshi, Parent Representative
Kate Faulkner, Intervention and Enrichment Coordinator
Michael Fernandez, High School GT Student
Ida Ford, Executive Director of Elementary Schools
Pasha Goodman, Asst. Director of Leadership Development
Shannon Gray, High School Assistant Principal
Angie Hanan, Parent Representative
Michael Hejducek, Middle School Principal
Kim Hibsh, GT PAC President
Deena Hill, Executive Director of Student Support Services
Aisha Holmes, GT Program Manager, Secondary
Kamilah Holmes, GT Academy Coordinator
Cathy Hunter, Parent Representative
Shweta Khade, Elementary Assistant Principal
Lisa Langston, Elementary Principal
Carlete Metoyer, Coordinator, Counseling and SEL
Marianelle Moore, Assistant Director of Multilingual
Pilar Westbrook, Executive Director of SEL and Comprehensive Health
Laurie Westphal, Director of Gifted and Talented

Also in Attendance

Karla Alducin, District Translator

Members Not in Attendance

Irvin Casely-Hayford, High School Counselor

Lisa Coston, Literacy Director

Pasha Goodman, Asst. Director of Leadership Development

Shannon Gray, High School Assistant Principal

Matthew Hill, High School GT Student

Eshaan Khade, High School GT Student

Sai Kurelli, High School GT Student

Orjanel Lewis, Community Stakeholder

Tammy Marino, Parent Representative

Glenys McMennamy, High School ELA Teacher

Makai Moore – High School GT Student

Jennifer Nichols, Executive Director of Secondary

Jeff Post, Middle School Principal

Rizvan Quadri, High School Principal

Samiah Thomas, Middle School Math Teacher

Crystal Wilson, GT Program Manager, Elementary

Call to Order: Dr. Laurie Westphal, 11:30 a.m.

Agenda and Notes

Opening Question: Would you rather own a pirate ship with a full crew or a jet with pilot and unlimited fuel?

Item 1: Welcome

Deena Hill – Acknowledgement of subcommittees' work and quarterly updates for the e-team. Thank you! We still have things to work through with the dual learning model, but feel that we have made significant progress in the past 6 months with GT. On a positive track.

Laurie Westphal: Agenda Review

Feedback, Quarterly Report (October 15), Subcommittee Reports, Subcommittee Feedback Time, Key Feedback Debrief, Wrap-Up. Follow Up information will be posted in Task Force Schoology Course – Updated Task Map. Some minor wording revisions to a few tasks but all tasks are still on track.

Item 2: Subcommittee Reports and Feedback Requests

Acceleration, Angie Hanan

Progress since September:

- Two meetings
- Processed Task Force Feedback
- Discussed ACM (Accelerated Cluster Model) Questions noted on page three of document
- Clarified the vision of ACM within SubC
- Submitted update for Quarterly report – Q3
- Updated 5-year plan Status

The Acceleration Committee is not submitting any documents for feedback this month.

Communications, Nancy Bryant

Progress since September:

- Two meetings
- Welcomed two members
- Finalized Communication Who and What
- Generation of “Who to Contact” draft for website.
- GT Learning Plan Parent Guide in English and Spanish
- Innovation Hour Parent Guide in Spanish
- October Newsletter
- Quarter 3 Report

The Communications Subcommittee is requesting feedback on two versions of the simplified 5-year task map section 3 (future planning) for publication to the district website.

Curriculum, Joe Cahill

Progress since September:

- Finalized Flexible Grouping Document
- Discussed Flexible Pacing Needs
- Discussed the Gifted and Talented Showcase model
- Discussed 5-year plan status
- Named “The Gifted and Talented Showcase”

The Curriculum Subcommittee is requesting a vote on a Showcase logo, as well as identifying potential roadblocks in hosting the showcase via YouTube.

Service Design Enhancement, Aisha Holmes

Progress since September:

- One meeting
- Finalized Secondary GT Student Survey

- Added Start and End Dates for items added to the Five-Year Task Map

The Service Design Subcommittee is not submitting any documents for feedback this month.

Student ID/Program Expansion, Laurie Westphal

Progress since September:

- Three meetings
- Finalized Comprehensive FAQ
- Reviewed GT Learning Plan Video
- GT Learning plan web page populated on the GT web page
- Discussed Universal Screener Questionnaire

The Student Identification/Program Expansion Subcommittee is requesting feedback on a universal screener questionnaire and request recommendations to improve/develop it further.

Item 3: Subcommittee Work/Feedback – Breakout Sessions/Shared Document

Item 4: Feedback Clarification

Communication

- Wording clarity
- Preference for 2nd version; 1st too wordy; not wanting to give too much
- Helpful to have a visual and a timeline, either by school year or estimated number of years away.

Curriculum:

- Authentic feedback concerns; appropriate comments
- New for secondary – how would winners be determined (grade level, content area) to ensure fidelity

Student Identification/Program Expansion:

- Only had one administration and now COVID. This year the teachers cannot access the data; some of the questions seemed to be designed to evoke responses; perhaps the responses would be a skewed result of the effectiveness of the experience.
- Awkward questioning structure
- Clarity of questions

End Time: 12:49 p.m.

Next Meeting: Wednesday, November 4, 11:30 – 1:00 via Zoom